

## Station 1: Pharmacy

(11- minute presentation total: using 7 minutes for the actual scene, 2 minutes to rotate kids through the “display” followed by the “minor” being arrested. Remaining time for reminding students that “The Choice of using or not using is yours. What will you choose?”

### Outline

**Scenario:** Officers remind students that “A drug by definition is anything that changes the way the mind and/or body works”. Aside from the “Gateway” drugs that were discussed in the previous session they then talk to students about the types of drugs that officers are seeing in their community and schools. Consequences of illegal possession, possession for sale, and theft are discussed.

**Drug Type:** Prescription drugs such as Oxycotin and Vicodin, the drug classification and how they affect the mind/body. The dangers of using these or any drugs that are not specifically prescribed for you. The dangers of combining any drugs.

**Roles:** Narcotic Agents

Minor

#### I. Introduction

- Discussion of the drug problem in the community/schools
- Today’s focus will be Oxycotin and Vicodin
- Harmful effects
- Consequences of abusing these drugs, possession and possession for sale are discussed.

#### II. Arrest

- Students are invited up to the front where “drugs” will be displayed
- Students are told that the drugs in front are real
- Consequences of possessing these drugs are reinforced and students are told not to touch the drugs.
- Role Player takes the drugs
- Officers identify the student who has stolen the drugs
- Role Player is arrested in front of their peers
- As the role player is being led out of the room, officers reinforce the consequences of the role players actions

#### III. Q&A

Students rotate to next station.....